



Name: \_\_\_\_\_

Fundamentals of Life Science 2: **Week 3 HOMEWORK CHECKLIST**

ALL GRADES

*Due on September 13th*

\_\_\_\_\_ **(5 points) Parent Homework**

Please continue to get into the habit of checking the class webpage sooner rather than later in the week. This is how I communicate with you as your co-teacher and any changes that may occur to the checklist (like last week). The weekly summary and parent notes will be posted no later than 10 am Wednesday. If you already have the website pulled up before the post is published, you will need to refresh the page for it to show up.

\_\_\_\_\_ **(5 points) Read Lesson 2: What's For Dinner? Energy!** (Please make sure you are keeping all reading lessons after you read them! We will be referring back to this lesson for a homework assignment in a few weeks.)

The reading lesson was handed out in class and should be in the front of your binder. Read the lessons or have a parent read them to you if needed. It is not required for 3rd & 4th grades, but it is encouraged to begin practicing note taking skills by neatly highlighting or underlining the main points in the lesson as you are reading. This is a study skill that will help you connect with what you are reading, become independent learners, and help you to retain the information. When you are finished, put the lesson behind the lesson page tab of your binder. Please keep all reading lesson sheets. These will serve as your textbook.

\_\_\_\_\_ **(10 points) Introducing Deserts**

Watch the following videos to introduce desert ecosystems. As you watch them think about how the basic needs of plants and animals are met within deserts and be prepared for a class discussion. The videos will be listed on the class webpage for easy access:

**Deserts of the World (Clarendon):** <https://www.youtube.com/watch?v=dEILbbptwfo>

**Deserts 101 (NatGeo):** <https://www.youtube.com/watch?v=n4crvs-KTBw>

\_\_\_\_\_ **(10 points) Mapping the Desert (COMPLETION GRADE)**

We added a map to the back of your field journal in class. The class webpage has a pdf of the map for you to follow in mapping desert ecosystems. Use an orange colored pencil to fill in the square on the map key for desert. Then follow the example the best you can to color in on your map where you find deserts. We will not be marking the cold deserts at the poles in orange on this map. You will be adding to this with each unit so BE NEAT and CAREFUL!!!

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\_\_\_\_\_ **(15 points) Field Journal Activity—Four Types of Deserts (HOMEWORK GRADE)**

Both of the above videos mention that there are four types of deserts, although they word them slightly different. **On page 32 of your field journal I want you to title the page “Four Types of Deserts” and then list the four types as follows (*leaving several lines of space in between them*): 1. Subtropical (hot & dry), 2. Semiarid, 3. Coastal, and 4. Polar (cold). 5th and 6th graders need to add facts below each type of desert. 5th graders add at least one fact for each and 6th graders add at least two facts for each. Facts can be characteristics of each type or naming specific desert locations for each. Both videos provide this information. **All grades** are encouraged to add color and pictures to this page to make it unique to you and to help you remember the information. You may also print out picture examples of the four desert types and glue them onto page 32.**

\_\_\_\_\_ **(5 points) Organization of Binder**

Being neat and organized helps in your learning and prevents wasted time. Organization will be on the checklist for several weeks to set good habits. Remember to keep your new homework checklist in the front of your binder as you work on it throughout the week. File the returned Week 1 checklist behind the homework checklist tab and reading lessons 2 behind the reading lesson tab when you are finished reading.

Parent Signature: \_\_\_\_\_

Homework Completion Grade \_\_\_\_\_/50 points