



Name: \_\_\_\_\_

Fundamentals of Life Science 2: **Week 9 HOMEWORK CHECKLIST**

ALL GRADES

*Due on November 1st*

\_\_\_\_\_ **(5 points) Read Lesson 6: Awesome Adaptations of Forest Flora & Fauna**

The reading lesson was handed out in class and should be in the front of your binder. Read the lesson or have a parent read it to you if needed. It is not required for 3rd & 4th grades, but it is encouraged to begin practicing note taking skills by neatly highlighting or underlining the main points in the lesson as you are reading. 5th & 6th grade should make this a weekly habit. This is a study skill that will help you connect with what you are reading, become independent learners, and help you to retain the information. File the reading lesson when done.

\_\_\_\_\_ **(20 points) Reinforcement & Review: Forest Flora & Fauna Facts & Adaptations**

Watch the following videos to learn more about temperate forest flora & fauna. The videos will be listed on the class webpage for easy access:

**What Do Animals Do in the Winter? Part 1 (BC Wildlife Park):** <https://www.youtube.com/watch?v=fYzJBBuM2Ms&t=11s>

**What Do Animals Do in the Winter? Part 2 (BC Wildlife Park):** <https://www.youtube.com/watch?v=nc8voX3hE18>

**Life as a Tree? (SciShow):** <https://www.youtube.com/watch?v=MwNJC-IRgPE>

**Where Does Maple Syrup Come From? (SciShowKids):** [https://www.youtube.com/watch?v=p\\_Ob1q\\_a4xo](https://www.youtube.com/watch?v=p_Ob1q_a4xo)

\_\_\_\_\_ **(10 points) Field Journal—Flora Adaptations of the Deciduous Forest (GRADED)**

After reading lesson 6 and watching the above videos, turn to page **page 56** of your field journal and fill in the blanks on the flora adaptations worksheet that was added in class. You will find the answers in the reading lesson. I would like the 5th & 6th graders to try and answer these questions on their own. 3rd & 4th graders may have parental help.

\_\_\_\_\_ **(10 points) Field Journal—Temperate Forest Fauna Adaptations Review (GRADED)**

After reading lesson 6 and watching the above videos, turn to page **page 57** of your field journal and fill in the blanks on the fauna adaptations worksheet that was added in class. You will find the answers in the reading lesson. I would like the 5th & 6th graders to try and answer these questions on their own. 3rd & 4th graders may have parental help.

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\_\_\_\_\_ **(5 points) In Preparation for Next Week: Learning About Grasslands**

Watch the following video on grasslands to prepare for next week's class. The video will be listed on the class webpage for easy access.

**Temperate Grasslands (MooMooScience):** <https://www.youtube.com/watch?v=I0zeAMkCFpY>

\_\_\_\_\_ **(5 points) Unit Review in Preparation for Quarter 2 Test**

A new factile review game will be posted on Friday to start reviewing for the next quarter test which will be sent home on November 15th. The test will include the temperate deciduous forest and grasslands ecosystems, as well as the characteristics of reptiles, birds, and mammals. Studying early and as you go is a good habit to get into so try and spend 10-15 minutes reviewing with the posted game OR review pages 20 & 21 of your field journal to remember the characteristics of reptiles and birds.

\_\_\_\_\_ **(5 points) Continue to catch up on any past due work, recheck your supplies and organize your binders! Let's finish the semester strong! Only four more classes left in the semester!**

Parent Signature: \_\_\_\_\_

Homework Completion Grade \_\_\_\_\_/60 points