



Name: _____

Fundamentals of Life Science 2: **Week 11 HOMEWORK CHECKLIST**

3rd & 4th Grades

Due on November 15th

_____ (5 points) Read Lesson 8: The Reality of Relationships in the Grasslands

The reading lesson was handed out in class and should be in the front of your binder. Read the lesson or have a parent read it to you if needed. It is not required for 3rd & 4th grades, but it is encouraged to begin practicing note taking skills by neatly highlighting or underlining the main points in the lesson as you are reading. This is a study skill that will help you connect with what you are reading, become independent learners, and help you to retain the information. File the reading lesson when done.

_____ (5 points) Reinforcement & Review: Understanding Ecological Relationships

Watch the following video on Ecological relationships. The video will be listed on the class webpage for easy access:

Symbiosis (StudyJams): <https://studyjams.scholastic.com/studyjams/jams/science/ecosystems/symbiosis.htm>

_____ (10 points) Field Journal—Types of Ecological Relationships (**COMPLETION GRADE**)

On page 72 of your field journal there is a list of five types of relationships in ecosystems. You will find specific grassland examples of these types of relationships in your reading lesson this week. **Third graders** need to pick ONE type of relationship listed on page 72 and record a specific grassland example found in the reading lesson and write it underneath its definition. **Fourth graders** need to pick TWO types of relationships and give a grassland example for each underneath its definition. Key words and phrases are acceptable as long as it tells what the relationship provides for both species.

_____ (10 points) Learning About Mammals

Throughout the school year we will be looking at specific classes of animals and learning their characteristics. This week you will learn about mammals. Watch the video below about the characteristics of mammals. Then turn to page 22 in your field journal, read the information provided and use the word bank to fill in the blanks. **Word bank in random order:** teeth, milk, lungs, warm, eggs, 4, hair, fur, live.

All About Mammals (FreeSchool): <https://www.youtube.com/watch?v=kACaok7DRIM>

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_____ **(10 points) Field Journal—Research an Award Winner (FOR A GRADE)**

Choose one of the “Savanna award winners” listed on page 70 of your field journal and learn more about it by watching a video and recording what you learned on [page 71](#). Your choices are cheetah, giraffe, elephant, or wildebeest migration. **Third graders need to have two facts about your chosen animal and Fourth graders need to have three facts.**

Elephants 101 (NatGeo): <https://www.youtube.com/watch?v=Aw6GkiCvcWs>

Giraffes 101 (NatGeo): https://www.youtube.com/watch?v=P_ckAbOr0r4

Cheetahs101 (NatGeo): https://www.youtube.com/watch?v=N7e_IDDojas

The Greatest Mammal Migration (BBC): <https://www.youtube.com/watch?v=oqZXmguqrmQ>

_____ **(5 points) Ten to Fifteen Minute Test Review for Quarter 2 Test—NEW GAME**

An additional factile review game will be posted on Friday that will include ecological relationships and grasslands. This is for you to review for the next quarter test which will be sent home next week, on November 15th. The test will include the temperate deciduous forest and grasslands ecosystems, as well as the characteristics of reptiles, birds, and mammals. Studying early and as you go is a good habit to get into so try and spend 10-15 minutes reviewing with the posted game OR pages 20-22 of your field journal to remember the characteristics of reptiles, birds, and mammals.

_____ **(5 points) In Preparation for Next Week: The Taiga**

Watch the following video on the taiga biome to prepare for next week’s class. The video will be listed on the class webpage for easy access:

The Taiga (MooMooScience): <https://www.youtube.com/watch?v=gjcs2P9PcMg>

_____ **(5 points) Catch up on any past due work now since the end of the semester grading period is near. I will be collecting field journals next week in order to grade them over the Thanksgiving holiday. (This is different than what was on the website last week.) Let’s finish the semester strong!**

Parent Signature: _____

Homework Completion Grade _____/55 points