



Name: _____

Fundamentals of Life Science 2: **Week 10 HOMEWORK CHECKLIST**

ALL GRADES

Due on November 8th

_____ (5 points) **Read Lesson 7: Oh, Give Me a Home...In the Grasslands!**

This reading lesson will be posted on the class webpage. Read the lesson or **have a parent read it to you if needed.** It is not required for 3rd & 4th grades, but it is encouraged to begin practicing note taking skills by neatly highlighting or underlining the main points in the lesson as you are reading. This is a study skill that will help you connect with what you are reading, become independent learners, and help you to retain the information. File the reading lesson when done.

_____ (10 points) **Reinforcement & Review: Grasslands**

Watch the following videos on grasslands. The videos will be listed on the class webpage for easy access:

Let's Explore the Grassland Biome: <https://www.youtube.com/watch?v=qMjBvd-zKhs>
Prairie Dog Snake Alarm (NatGeoWild): <https://www.youtube.com/watch?v=icaGleOY9gc>

_____ (10 points) **Field Journal—Comparing Temperate and Tropical Grasslands**

Venn diagrams are two intersecting circles used to compare and contrast two things, showing how they are different and how they are the same. After reading lesson 7 and watching the video on grasslands, compare and contrast what you have learned about the two main types of grasslands and fill out the Venn diagram on page 68 of your field journal. **Third graders** need to have at least one fact each for temperate and tropical grasslands showing their differences, as well as one shared characteristic. **Fourth graders** need to have at least two facts for each, showing their differences and two shared characteristics. **Fifth graders** need to have at least three facts for each showing their differences and three shared characteristics. **Sixth graders** need to have at least four facts for each showing their differences and four shared characteristics.

_____ (10 points) **Field Journal—Mapping the Grasslands**

Add the grassland regions to the map in the back of your field journal. The class webpage has a pdf of the map for you to follow in mapping grassland ecosystems. You will be mapping the two types of grasslands separately. Use a **green** colored pencil to fill in the square on the map key for grassland AND a **brown** colored pencil to fill in the square on the map key for savanna/tropical grassland. Then follow the example to the best of your ability to color in on

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your map where you find the two main types of grassland . You will be adding to this with each unit so BE NEAT and CAREFUL!!!

_____ **(15 points) Field Journal Booklet—Learning About Monarchs and Milkweed**

Milkweed is one type of plant that you can find among all the grasses in a prairie grassland. It is a very important plant since it is the only plant that the caterpillar of a monarch butterfly will eat. **Watch the video** of a book being read about the life cycle of the monarch and its special relationship to the milkweed plant. After watching the video, **cut out and color the two worksheets** handed out in class that show the life cycle of a monarch butterfly. Be sure to use the proper colors for the caterpillar, its chrysalis, and the butterfly. **Assemble the pages in the proper order and staple to make a small booklet.** Put the booklet in your binder and bring it to class on Tuesday and we will add them to your field journals together.

Monarch & The Milkweed: <https://www.youtube.com/watch?v=FbXE4fq8JME>

_____ **(5 points) In Preparation for Next Week: Learning About Mammals/savanna**

Watch the following video on the savanna to prepare for next week's class. The video will be listed on the class webpage for easy access:

Savanna Grassland (MooMooScience): <https://www.youtube.com/watch?v=k17R7Se28hU>

_____ **(10 points) Ten Minute Review for Test**

A new factile review game was posted last week to start reviewing for the next quarter test which will be sent home on November 15th. The test will include the temperate deciduous forest and grasslands ecosystems, as well as the characteristics of reptiles, birds, and mammals. Studying early and as you go is a good habit to get into so try and spend 10-15 minutes reviewing with the posted game OR pages 20 & 21 of your field journal to remember the characteristics of reptiles and birds.

Parent Signature: _____

Homework Completion Grade _____/65 points