



Name: \_\_\_\_\_

## Fundamentals of Life Science 2: **Week 11 HOMEWORK CHECKLIST**

5th & 6th Grades

*Due on November 15th*

### \_\_\_\_\_ (5 points) Read Lesson 8: The Reality of Relationships in the Grasslands

The reading lesson was handed out in class and should be in the front of your binder. Read the lesson or **have a parent read them to you if needed**. It is encouraged to begin practicing note taking skills by neatly highlighting or underlining the main points in the lesson as you are reading. Make this a weekly habit. This is a study skill that will help you connect with what you are reading, become independent learners, and help you to retain the information. When you are finished, put the lesson behind the lesson page tab of your binder. Please keep all reading lesson sheets. These will serve as your textbook.

### \_\_\_\_\_ (10 points) Reinforcement & Review: Understanding Ecological Relationships

Watch the following videos on Ecological relationships. The videos will be listed on the class webpage for easy access:

**Symbiosis (StudyJams):** <https://studyjams.scholastic.com/studyjams/jams/science/ecosystems/symbiosis.htm>

**Ecological Relationships (AmoebaSisters):** <https://www.youtube.com/watch?v=rNjPI84sApQ>

### \_\_\_\_\_ (10 points) Field Journal-Types of Ecological Relationships **(COMPLETION GRADE)**

On page 72 of your field journal there is a list of five types of relationships in ecosystems. You will find specific grassland examples of these types of relationships in your reading lesson this week. **Fifth graders** need to pick FOUR types of relationships listed on page 72 and record a specific grassland example for each one which are found in the reading lesson. Write it underneath its definition. **Sixth graders** need to give a grasslands example for each type of relationship. And write it underneath its definition. Short sentences telling what the relationship provides for both species is preferred.

### \_\_\_\_\_ (10 points) Learning About Mammals

Throughout the school year we will be looking at specific classes of animals and learning their characteristics. This week you will learn about mammals. Watch the video below about the characteristics of mammals. Then turn to page 22 in your field journal, read the information provided and use the word bank to fill in the blanks. **Word bank in random order:** teeth, milk, lungs, warm, eggs, 4, hair, fur, live.

**All About Mammals (FreeSchool):** <https://www.youtube.com/watch?v=kACaok7DRIM>

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\_\_\_\_\_ **(10 points) Field Journal—Research an Award Winner (FOR A GRADE)**

**Choose one** of the “Savanna award winners” listed on page 70 of your field journal and learn more about it by watching a video and recording what you learned on page 71. Your choices are cheetah, giraffe, elephant, or wildebeest migration. **Fifth graders need to have four facts about your chosen animal and sixth graders need to have five facts.**

**Elephants 101 (NatGeo):** <https://www.youtube.com/watch?v=Aw6GkiCvcWs>

**Giraffes 101 (NatGeo):** [https://www.youtube.com/watch?v=P\\_ckAbOr0r4](https://www.youtube.com/watch?v=P_ckAbOr0r4)

**Cheetahs101 (NatGeo):** [https://www.youtube.com/watch?v=N7e\\_IDDojas](https://www.youtube.com/watch?v=N7e_IDDojas)

**The Greatest Mammal Migration (BBC):** <https://www.youtube.com/watch?v=oqZXmguqrmQ>

\_\_\_\_\_ **(5 points) Ten to Fifteen Minute Test Review for Quarter 2 Test—NEW GAME**

An additional factile review game will be posted on Friday that will include ecological relationships and grasslands. This is for you to review for the next quarter test which will be sent home next week, on November 15th. The test will include the temperate deciduous forest and grasslands ecosystems, as well as the characteristics of reptiles, birds, and mammals. Studying early and as you go is a good habit to get into so try and spend 10-15 minutes reviewing with the posted game OR pages 20-22 of your field journal to remember the characteristics of reptiles, birds, and mammals.

\_\_\_\_\_ **(5 points) In Preparation for Next Week: The Taiga**

Watch the following video on the taiga biome to prepare for next week’s class. The video will be listed on the class webpage for easy access:

**The Taiga (MooMooScience):** <https://www.youtube.com/watch?v=gjcs2P9PcMg>

\_\_\_\_\_ **(5 points) Catch up on any past due work now since the end of the semester grading period is near. I will be collecting field journals next week in order to grade them over the Thanksgiving holiday. (This is different than what was on the website last week.) Let’s finish the semester strong!**

Parent Signature: \_\_\_\_\_

Homework Completion Grade \_\_\_\_\_/60 points