

HISTORY 2023-2024

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Welcome to SHARE History 3rd-6th grade History! It will be a great year learning together. We will have lots of fun activities to help remember significant events and people as we dig into the timeframe of 1900-today.

Our history curriculum is a 4 year cycle, and we are in our last year. The focus is on the 1900s, learning both American history and world history. We will have a textbook, one per family, that will be provided, and was included in your history copy fee. Our curriculum is based on the book Lessons from History by Gail Schultz (Hillside Academy). There are 5 books in the series and we will plan to cover book 5 this year. For your reference, our cycle will look like:

Year 1: Book 1 (Creation to 100 BC) and Book 2 (100 BC to AD 1300s)

Year 2: Book 3 (1400s–1700s)

Year 3: Book 4 (1800s)

Year 4: Book 5 (1900s–present)

This textbook is included in the history copy fee. I am going to edit a little bit of this book. Because of this, **it will be a few weeks before the book is ready**. All reading material will be provided until the book is ready, either on the SHARE website or in physical form. Thank you for your patience for this!!

Please read the following information with your child, and initial each important point.

1- I am available and approachable! Please feel free to ask questions, tell me if there is something you (the student OR the parent) don't understand, or need clarification on. I am here to help you learn- I want you to discover our history. I also understand that occasionally life can be unpredictable. There may be weeks where illness, traveling, and/or numerous appointments can make SHARE work impossible to get to. IF YOU (the parent) **WILL LET ME KNOW**, the student will not be penalized. Working with you, we can come up with a way to catch your student up.

Parent Initial _____ Student Initial _____

2. YOU, as the parent, are your student's teacher of record. I am happy to come alongside you this year and provide grade appropriate lessons and homework for your student's history class. However, you must be able to supervise your student(s) and their completed work. There are assignments that I will collect, and there are assignments that I will only check to see if the parent initialed on the Homework Checklist. I will **trust** that these assignments are complete and done to the best of your child's ability. By marking off and signing the checklist, you believe your child should get full credit for their work.

Parent Initial _____ Student Initial _____

3. Homework will generally be given as a Homework Checklist (HCL). You still NEED to check the SHARE website (Sharetutorial.org) At the top there is a toolbar with HOMEWORK option. Click on this, and then the 3-6th HISTORY option. This is important for several reasons. Occasionally, there will be things added or subtracted from the homework, depending on class that day. It could be that I was too optimistic when planning and we didn't cover all I had hoped. If this is the case, I may have the students watch an extra video at home, or I may take off an assignment. This would be amended on the website. If your student loses their Homework Checklist or is absent, this would be the place to find a PDF. I also will write a summary of how we spent our class time and give you information on any projects or presentations we have coming up.

Parent Initial _____ Student Initial _____

4. Material can be read individually or read to the student by a parent or older sibling. There are some parts of history, particularly in the 1900s, that can be difficult for a sensitive child to hear. Parents can summarize the material for their child in these cases, so they understand the information, but having the wording softened by the parents if necessary. Our book is a **starting point**, especially for 5th and 6th graders, and there will often be videos or websites to supplement the lesson.

Parent Initial _____ Student Initial _____

5. It is important to learn about History, we can learn a lot from past people and events. We will learn about brave people who stood up for others. We will learn about people's courage and others' choices that harm people. We will remember that the only perfect human was Jesus, and HE is the one we want to emulate.

Parent Initial _____ Student Initial _____

6- We will be doing a few presentations throughout the year. The very best way to store information in your mind is to be able to share it. I know how intimidating presenting material can be and I want to assure you that our classroom will be a very safe and encouraging place.

a. These presentations will be short and the student will be given options in how they present the material, in a way that uses their own giftedness and strengths.

B. Due to class size, this year, I am going to have to change a bit how these are done! More information will come with the assignment.

Parent Initial _____ Student Initial _____

7- We will be keeping a timeline throughout the year. We will be reviewing past events as we press forward to keep all the information in our minds. If your student is absent, they may need help catching up with these at home.

Parent Initial _____ Student Initial _____

8- There will be written tests. These will typically be taken at home and proctored by a parent- with instructions on whether it will be an open or closed book test.

Parent Initial _____ Student Initial _____

9- Homework, tests, presentations, President Scrapbook or Presidential timeline, and class participation will all be taken into account for your History grade.

Parent Initial _____ Student Initial _____

Class Expectations: **You** are a very important part of this classroom! I expect each of you to be a positive contributing influence in this learning environment. This is a safe place to grow as a learner, and you are expected to do your personal best, without comparing your abilities to anyone else. You are to encourage others and allow them to encourage you. We are a learning family.

Parent Signature: _____

Student Signature: _____