

Name: \_\_\_\_\_  
SHARE History Homework Checklist  
3-4th Grade Homework  
Due 4/9/24

Day 1

\_\_\_\_\_ 10 points: Read (or have someone read this to you) this article on 9/11:  
<https://kids.nationalgeographic.com/history/article/remembering-september-11>

\_\_\_\_\_ 10 points: Do the first section on your timeline review page. **(This will be turned in and graded.)**

Day 2:

\_\_\_\_\_ 10 points Do the timeline review section 2.

Day 3

\_\_\_\_\_ 10 points: Interview a parent, grandparent or neighbor. Ask them where they were during 9/11, and what they remember about that day. Write down the person and the place on the back on this page.

\_\_\_\_\_ 10 points: Finish the timeline review, completing section 3.

\_\_\_\_\_ points earned out of 50

Parent Signature: \_\_\_\_\_

Name: \_\_\_\_\_

SHARE History Homework Checklist

5th-6th Grade Homework

Due 4/9/24

Day 1

\_\_\_\_\_ 10 points: Read this article on 9/11:

<https://kids.nationalgeographic.com/history/article/remembering-september-11>

\_\_\_\_\_ 10 points: Do the first section on your timeline review page. (**This will be turned in and graded.**)

Day 2:

\_\_\_\_\_ 10 points: Watch the video on 9-11. This is from the 9/11 Memorial and Museum.

PARENTS: if your child is sensitive, please preview the video.

SCROLL down to view the video.

<https://www.911memorial.org/learn/students-and-teachers/lesson-plans/what-happened-911-part-i>

\_\_\_\_\_ 10 points Do the timeline review section 2.

Day 3

\_\_\_\_\_ 10 points: Interview a parent, grandparent or neighbor. Ask them where they were during 9/11, and what they remember about that day. Write down several SENTENCES on the back of this paper, listing who you interviewed, where they were, and one thing they remember.

\_\_\_\_\_ 10 points: Finish the timeline review, completing section 3.

\_\_\_\_\_ points earned out of 60