

This week we will be learning about Native American Tribes. Homework will be learning all about ONE Native American Tribe, and creatively sharing the required information with your class. You have the entire week of History homework to work on this, do not save it for the last day.

FIRST- CHOOSE ONE TRIBE TO LEARN ABOUT

Native American Tribes

Inuit	Seminole
Kwakiutl	Hopi
Pawnee	Nez Perce
Osage	Spokane
Kickapoo	Cherokee
Wampanoag	Sioux
Cheyenne	Pueblo
Chickasaw	Navajo
Apache	

STEP TWO: REQUIREMENTS

Learn about be able to share

1. Region and environment the tribe lived in. (characteristics of the climate and land type)
2. food or animals that the tribe ate. (animals or plants that the the native american tribe ate)
3. Clothing that the tribe wore and the clothing characteristics
4. Shelter- that the tribe lived in.

STEP THREE: PRESENT

You will present your information to your class. You may do this by showing pictures, making a poster, a 3-D model or diorama. You may be creative and if you have a different idea for a visual, that would be great! Below is the Rubric from which you will be graded. Please neatly fill out your name and your chosen tribe and bring this to class next week.

Here are some options to get your information: <https://www.usa.gov/tribes>

<https://kids.nationalgeographic.com/history/topic/native-americans>

<https://kidzfeed.com/native-american-facts-for-kids/>

<https://www.americanhistoryforkids.com/native-american-tribes/>

This is a small presentation, but it will be graded. Make sure you spend time getting all the needed information.

Native American Rubric

Name: _____

Native American Tribe: _____

Criteria	Points
Region or Environment: The Student displayed information/pictures/models about the region the tribe lived in. The region and its characteristics are clearly noticed.	_____ /20 points
Food/Animals: The student displayed information/pictures/models about the plants and/or animals the tribe hunted and or ate. The animals and plants are clearly noticed.	_____ /20 points
CLOTHING- The Student displayed information/pictures/models about the clothing the tribe wore. The clothing and its characteristics are clearly noticed.	_____ /20 points
Shelter: The Student displayed information/pictures/models about the shelter that the tribe lived in. The shelter and its characteristics are clearly noticed.	_____ /20 points
Work ethic/creativity: The student took pride in their project. The project was done by the student and is orderly and easy to understand and follow	_____ /10 points
Presentation: The student effectively presented the material to their classmates	_____ /10 points
EXTRA CREDIT: Include some fascinating facts about your tribe.	_____ /15 points
Total Points	_____ /20 points